

Learning Guide for May 18th to 22nd



Please use this as a guide to help your child maintain his/her learning at home. I have included some “optional” learning ideas at the bottom in addition to academic work.

Helpful Technology Links/Tips:

Access iReady through the district website: Navigate to Students, iReady, Log-in/Password are student number.

Access A.R. through the district website: Navigate to Students, AR, Log-in/Password are student number.

Access FlipGrid: Navigate to “Quick Links” on my website or use: <https://flipgrid.com/newman2459>

To access my website, use the following link: <https://www.everettsd.org/sfe-anewman>

There are many resources mentioned below that can be found on my website.

Please check back often, as new things are being added all the time!

Teacher Feedback

I love seeing what students are up to and sharing feedback!

Using Using FlipGrid or email, post a video or send a message sharing your answers to the following questions: What else do you want to know about storm chasers or tornadoes? What is one question you would ask Tim Samaras if you could interview him?

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>READING</p> <p>We are suggesting 45 minutes for reading activities. Complete what you can!</p> <p>**Even though independent reading is not listed every day, it is still important to read EVERY day! 😊</p> <p>Feedback</p> <p>Using Using FlipGrid or email, post a video or send a message sharing your answers to the following questions: What else do you want to know about storm chasers or tornadoes? What is one question you would ask Tim Samaras if you could interview him?</p> <p>Flipgrid Feedback Link</p>	<p>Click here to see a short video from Ms. Newman introducing /aw/ sound spellings: au (cause), aw (saw), and -alk (walk).</p> <p>Use the PDF book Raining Cats and Dogs and read “What Does it Mean?”</p> <p>Use the story to complete Reading Response #1.</p> <p>Focus Sight Words: children, her, house, school, thought, word</p> <p>Read to Self or Read to Someone (10 – 15 minutes)</p>	<p>Click here to see a video from Ms. Newman introducing sound spellings oo (book) and ea (bread).</p> <p>Complete oo and ea phonic worksheet #1</p> <p>Students complete “Sight Word Context Sentence” worksheet</p> <p>Read to Self or Read to Someone (10 – 15 minutes)</p>	<p>Preview the PDF book story “Why We Need Rain?” What do you predict the story will be about? What evidence in the title or pictures supports your prediction?</p> <p>Read the story. Revise or confirm your predictions as you read.</p> <p>Reading Response Sheet #2: Students answer questions about story.</p> <p>Complete au and aw phonic worksheet #2</p> <p>iReady reading (15 minutes)</p>	<p>Click here to see a shared reading video of <i>Chasing Storms with Tim Samaras</i> by Ms. Newman.</p> <p>Discussion: What else do you want to know about storm chasers or tornadoes? What would you ask Tim Samaras if you could interview him?</p> <p>Complete the “Compare Genres” worksheet using today’s interview and last week’s realistic fiction story <i>A Year for Kiko</i>.</p> <p>Practice your sight words in a creative way!</p>	No School
Subject	Monday	Tuesday	Wednesday	Thursday	Friday
MATH	iReady	iReady	iReady	iReady	

<p>We are suggesting a 30 minute time frame for math activities.</p> <p>Essential Questions How does place value help us notice to add tens? How can I compose and decompose two digit numbers to help us add?</p> <p>Optional If you feel your child needs more practice, choose an online activity listed in the Destiny "Quick Link" or Fact Dash.</p>	<p>(10 minutes)</p> <p>3 Act Task: Act 1 Click here to watch Act 1 of the 3-Act Task "Cookie Thief." Use the Act 1 portion of the 3 Act Task template or optional template to guide you.</p> <p>Number Riddles Use the following format for breaking apart groups of tens: 38 is 10 + 28 38 is 20 + 18 38 is ____ + 8</p> <p>Follow the same steps for these numbers orally or on paper: 46, 29, 61, 72, and a number of your choice.</p>	<p>(10 minutes)</p> <p>3 Act Task: Act 2 See the picture for Act 2 of the 3-Act Task "Cookie Thief." Use the Act 2 portion of the 3 Act Task template you started yesterday to guide you. Show your work using pictures, base ten blocks, a number line, or a number chart.</p> <p>3 Act Task: Act 3 Scroll down to use the Act 3 picture portion of the 3 Act Task template to guide you. How did you do?</p> <p>Play the Leap Frog Game. The first person to get 5 in a row wins!</p>	<p>(10 minutes)</p> <p>Click here to see a video from Ms. Newman about adding on a number line. Number String equations: 10 + 6, 26 + 10, and 26 + 50.</p> <p>Complete the Adding Tens and Ones practice page.</p> <p>Complete Problem Solving #1. Complete the equation and show your work using base 10 blocks and a number line.</p>	<p>(10 minutes)</p> <p>Click here to see a video from Ms. Newman finishing the number string started yesterday. Number String equations: 46 + 50 and 26 + 48</p> <p>Complete the Number String Exit Ticket and Open Number Line Practice.</p> <p>Complete Problem Solving #2. Complete the equation and show your work using base 10 blocks and a number line.</p>	<p>No School</p>
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Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>WRITING</p> <p>We are suggesting a 20-minute time frame for writing activities.</p>	<p>Write a Cinquain</p> <p>Brainstorm a list of at least five adjectives that describe tulips and at least five verbs that tell what tulips do.</p> <p>Examples adjective = soft (describing word) verb = swaying (action word with -ing)</p>	<p>Write a Cinquain</p> <p>Using words from the list you brainstormed yesterday write a poem using the following format:</p> <p>Tulips Adjective, Adjective Verb, Verb, Verb Short Sentence Tulips (or a synonym of tulips)</p>	<p>Cinquain Art</p> <p>Publish your cinquain and make paper tulips to match. See "Art Resources" below for the link.</p> <p>Example Poem Tulips Colorful, Beautiful Swaying, Living, Growing Cheerful tulips grow. Flowers</p>	<p>Log in to typing Club and practice for 15 minutes.</p> <p>Go outside and PLAY!</p>	<p>No School</p>

Optional Learning Resources			
The following are a list of other learning options that you can choose to use if desired.			
<p>Science/Social Studies</p> <p>Mrs. Slaven's Science Lessons Mystery Science Virtual Fieldtrips Build or Create Nature Walk Bake or Cook</p>	<p>Specialist Classes</p> <p>Use "Quick Links" to visit the Music, P.E., Technology and Library websites. They upload new content each week!</p>	<p>Brain Break</p> <p>GoNoodle Board Games Card Games Puzzles 5 Exercises for 5 Minutes Draw a Picture Doodle</p>	<p>Art Resources</p> <p>Draw with Mo Willems Art Hub for Kids</p> <p>Origami Tulip</p> <p>Click on the link below to watch a video about making a paper tulip using origami folding. If you don't have colored paper, use white paper and color it!</p> <p>https://www.youtube.com/watch?v=bx4N1KQM8h0</p>